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The Routledge International Handbook of Higher Education (Routledge International Handbooks of Education) From Routledge Bibliography

- Rank: #5252241 in Books
- Published on: 2009-04-13
- Original language: English
- Number of items: 1
- Dimensions: 10.00" h x 7.25" w x 1.25" l, .0 pounds
- Binding: Hardcover
- 544 pages

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" . . . Four of the sections—teaching and learning, course design, the student experience, and quality—are exceptionally exhaustive and valuable compendia of what is currently known about approaches to learning; how to organize, deliver, and assess curriculum; how to deal with increasing diversity of learners with diverse needs, and how to measure quality in higher education." *Review of Higher Education*

About the Author

Malcolm Tight is Professor in Higher Education at the University of Lancaster, UK, where he directs the doctoral programme for professionals working in higher and further education. His research interests include the development of higher education research, the history and meaning of higher education and patterns of participation in higher education. Two of his other books for Open University Press are "How to Research 3e" (with Loraine Blaxter and Christina Hughes, 2006) and "Researching Higher Education" (2003).

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