



Quality of Life and Intellectual Disability: Knowledge Application to Other Social and Educational Challenges (Disability Studies)

By Roy I. Brown, Rhonda M. Faragher

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Emotionality has long been recognised as a crucial ingredient in human beings. A good connection with emotionality is essential; and it is highly complicated and dynamic in human life. It can never be fully explained or analysed by rational analysis and measurement of emotions. Based on the multi-dimensional model of emotionality in terms of affect, mood, feeling and sense, the writer tries to interpret and intervene with the emotionality of severe mental illnesses such as the blunt affect of schizophrenia, feelings of anger in major depressive disorder, a dissociative sense of fear in post-traumatic stress disorder and the lonely mood in borderline personality disorder.

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Quality of Life and Intellectual Disability: Knowledge Application to Other Social and Educational Challenges (Disability Studies) By Roy I. Brown, Rhonda M. Faragher Bibliography

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Editorial Review

Review

QUALITY OF LIFE AND INTELLECTUAL DISABILITY: KNOWLEDGE APPLICATION TO OTHER SOCIAL AND EDUCATIONAL CHALLENGES (2014)

Roy I. Brown and Rhonda M. Faragher, Editors

"This book can help contribute towards creating positive changes in today's society. It is not enough for any of us to focus on meeting only our own needs; we do better collectively when we focus on everyone's overall quality of life. On that subject, this text is full of important questions, answers, perspectives, interventions, research, and innovations."

Reviewed by James Cairns *International Journal of Child, Youth and Family Studies* (2015) 6(4.1): 778-781
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Quality of Life and Intellectual Disability: Knowledge Application to other Social and

Educational Challenges **Editors:** Roy I. Brown (University of Calgary, Calgary, AB, Canada) and Rhonda M. Faragher (Australian Catholic University, Dickson, Australia)

This masterly summary of the application of Quality of Life research could not have been published at a more opportune moment, coinciding as it does with world-wide debates on making a reality of the new post 2015 Development Goals and the existing international Human Rights Conventions.

Review provided by Peter Mittler, Emeritus Professor of Special Needs Education, University of Manchester, UN consultant on disability and education.

Quality of Life and Intellectual Disability: Knowledge Application to other Social and Educational Challenges

Editors: Roy I. Brown (University of Calgary, Calgary, AB, Canada) and Rhonda M. Faragher (Australian Catholic University, Dickson, Australia)

"If one is looking for an in-depth insight into the manifold aspects of the concept of quality of life, I would strongly commend the book *Quality of Life and Intellectual Disability*, for its encyclopaedic scope, perceptive contributions and immediate relevance to the field of intellectual disability. It merits an easily accessible place on the bookshelf of all practitioners who actively seek ways to enhance the quality of life of people with an intellectual disability." - Reviewed by Dr. Robin Jackson, Visiting Research Fellow, Centre for Learning Disability Studies University of Hertfordshire, UK

Quality of Life and Intellectual Disability: Knowledge Application to other Social and Educational Challenges

Editors: Roy I. Brown (University of Calgary, Calgary, AB, Canada) and Rhonda M. Faragher (Australian Catholic University, Dickson, Australia)

This edited volume brings together a wide range of Quality of Life scholars. Several of the writers have a distinguished and long-standing reputation in the field, which is now reaching maturity after 40 or so years

of study. The volume is rich in ideas and insights and gives due recognition to the importance of empirical evidence, as well as underlying values. It is well-organized and systematic in its treatment of the topic. I was particularly pleased to see Quality of Life being extended beyond disability to encompass a broad range of individuals as well as families and systems. The book deserves to reach a wide audience of professionals working with persons with disabilities and those whose vulnerabilities arise from many factors in modern societies.

Review provided by Adjunct Professor David Mitchell, University of Canterbury, New Zealand

Users Review

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Edward Payne:

This Quality of Life and Intellectual Disability: Knowledge Application to Other Social and Educational Challenges (Disability Studies) book is simply not ordinary book, you have it then the world is in your hands. The benefit you get by reading this book will be information inside this e-book incredible fresh, you will get data which is getting deeper a person read a lot of information you will get. This particular Quality of Life and Intellectual Disability: Knowledge Application to Other Social and Educational Challenges (Disability Studies) without we realize teach the one who reading it become critical in imagining and analyzing. Don't end up being worry Quality of Life and Intellectual Disability: Knowledge Application to Other Social and Educational Challenges (Disability Studies) can bring if you are and not make your bag space or bookshelves' turn out to be full because you can have it in the lovely laptop even mobile phone. This Quality of Life and Intellectual Disability: Knowledge Application to Other Social and Educational Challenges (Disability Studies) having fine arrangement in word as well as layout, so you will not truly feel uninterested in reading.

Ivory Hughes:

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James Benavidez:

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(Disability Studies) giving you another experience more than blown away your brain but also giving you useful details for your better life within this era. So now let us demonstrate the relaxing pattern the following is your body and mind will be pleased when you are finished reading it, like winning an activity. Do you want to try this extraordinary spending spare time activity?

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