



# Mentoring in Action: A Month-by-Month Curriculum for Mentors and Their New Teachers

*By Carol Pelletier Radford*

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## **Mentoring in Action: A Month-by-Month Curriculum for Mentors and Their New Teachers** By Carol Pelletier Radford

This one-of-a-kind resource walks new teachers and their mentors through a full year of exercises addressing everything from lesson planning to behavior management. Mentoring is one of the fastest-growing areas of teacher development. It is essential to teacher retention in an age of teacher shortages and teacher recruitment. It contains a month-by-month guide for both mentors and new teachers. It includes numerous forms and practical tips for creating effective mentoring meetings for both the new teacher and the student teacher. The book outlines how to identify and discuss difficult issues as mentors and new teachers work together. It also includes essential classroom management and discipline ideas for beginners.

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**Mentoring in Action: A Month-by-Month Curriculum for Mentors and Their New Teachers** By Carol Pelletier Radford **Bibliography**

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### Editorial Review

From the Back Cover

**A one-of-a-kind resource to facilitate the mentoring process!**

Mentoring is one of the fastest-growing areas of teacher development. It is essential to teacher retention in an age of teacher shortages and teacher recruitment.

*Mentoring in Action* walks mentors and their partners through a full school year of exercises addressing everything from lesson planning to behavior management. This book outlines how to identify and discuss difficult issues as mentors work together with their beginning teachers throughout the year.

#### Features include:

- A month-by-month guide for both mentors and the new teachers they guide.
- Numerous forms and practical tips for creating mentoring meetings with both the new teacher and the student teacher.
- Classroom management and discipline ideas for beginning teachers.

#### About the Author

Carol Pelletier Radford is the Program Director for a *Transition to Teaching* federal grant, which is located in the Center for University, School and Community Partnerships at the University of Massachusetts—Dartmouth. She received her Ed.D. from Harvard University in 1996 where she focused her studies on teacher professional development and the role of the cooperating teacher in preparing pre-service teachers. In more than twenty years as a public school teacher, she has received numerous teacher leadership awards, among them the prestigious Christa McAuliffe Fellowship sponsored by the U.S. Department of Education. She is the author of four books: *Techniques and Strategies for Coaching Student Teachers*, *Strategies for Successful Student Teaching*, *Touch the Future: TEACH!*, and *Mentoring in Action: A Month-by-Month Curriculum for Mentors and Their New Teachers*. For the past thirteen years, she has worked as the Director of Practicum Experiences and Teacher Induction at Boston College. In her current position at the University of Massachusetts, she teaches graduate courses for district mentors and is actively engaged in preparing prospective math and science teachers for New Bedford and Fall River schools.

Visit [carolpelletieradford.com](http://carolpelletieradford.com) to learn more.

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