



Beginning Teaching, Beginning Learning: in Primary Education

By Janet Moyles

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"This collection provides an excellent introduction to the practical skills which all student teachers have to develop but it also celebrates the unpredictability and excitement of working with interested, inquisitive children. [It] should inspire readers to see teaching, in universities as well as in classrooms, as the promotion of lively conversations between learners. "

– Rod Parker-Rees, University of Plymouth

"The second edition was invaluable and this is even better."

– Yvonne Yule, University of Aberdeen

The third edition of this highly successful text sets out to explore some of the wider issues to be investigated by beginning teachers - and those who support them - when working with early years and primary age children, while at the same time, exploring some of the delight and enjoyment in the teaching role.

The book is organised into four parts - Early Beginnings; Beginning to Understand Children's Thinking and Learning; Organising for Teaching and Learning; Supporting and Enhancing Learning and Teaching - and reflects the current context of education and care by covering children from birth to 11-years. There are new chapters covering teaching assistants and interagency working, as well as children's independence and physical activity. Cameos and examples of practice in settings and classrooms help to illustrate the many different aspects of teaching.

Comprehensively revised and updated throughout, this book is written in a lively style and offers guidance, encouragement and support for all those new to working in schools and other educational settings, and gives them the confidence to reflect upon, challenge and enhance their own learning and practices.

Beginning Teaching Beginning Learning is essential reading for all students and newly qualified primary teachers.

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Editorial Review

Review

"Janet Moyles's carefully and imaginatively edited book will be of great interest to a wide educational community... This is more than a handbook for students and their tutors - it is a manifest of the dedicated and closely focused professionalism of the University of Leicester team, and I am sure that, as Tim Brighouse implied, it will still be being read in ten years time by all concerned with primary education." - Mentoring and Tutoring (Generation of PM publication page 170)"...it is certainly a book which will find its way into my teaching." - Journal of Early Childhood Teacher Education.

About the Author

Janet Moyles is Emeritus Professor of Education at Anglia Ruskin University and an early years/primary specialist and consultant, particularly in the areas of play, learning and practitioner research. Her books include Just Playing?, The Excellence of Play, Interactive Teaching in the Primary School; Images of Violence and Effective Leadership and Management in the Early Years.

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