



Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment

By Dr. Judith Howard

Download now

Read Online 

Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard

It is not unusual for educators today, whether in the early childhood, primary or secondary sectors, to be confronted with severely challenging student behaviour ? students who fly into unexplained violent and oppositional outbursts with little warning; who respond poorly to tried-and-true behaviour management processes. Such behaviour has considerable impact on the delivery of teaching and learning programs and the emotional wellbeing of the teachers themselves as well as raising safety risks for the entire school community.

This book explains the basis for such behaviour as the neurological, physiological and behavioural outcomes of “disorganised attachment” due to prolonged exposure to a traumatic home life and provides practical advice to educators on ways that schools can effectively manage these students. By examining the science behind attachment theory, the neurobiology of behaviour, and the manifestation of disorganised attachment in the school context, this book will help educators minimise such challenging behaviour, manage crises and disciplinary responses such as suspension and expulsion, improve student compliance, enhance education and overall wellbeing, deal with parents.

 [Download Distressed or Deliberately Defiant?: Managing chal ...pdf](#)

 [Read Online Distressed or Deliberately Defiant?: Managing ch ...pdf](#)

Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment

By Dr. Judith Howard

Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard

It is not unusual for educators today, whether in the early childhood, primary or secondary sectors, to be confronted with severely challenging student behaviour ? students who fly into unexplained violent and oppositional outbursts with little warning; who respond poorly to tried-and-true behaviour management processes. Such behaviour has considerable impact on the delivery of teaching and learning programs and the emotional wellbeing of the teachers themselves as well as raising safety risks for the entire school community.

This book explains the basis for such behaviour as the neurological, physiological and behavioural outcomes of “disorganised attachment” due to prolonged exposure to a traumatic home life and provides practical advice to educators on ways that schools can effectively manage these students. By examining the science behind attachment theory, the neurobiology of behaviour, and the manifestation of disorganised attachment in the school context, this book will help educators minimise such challenging behaviour, manage crises and disciplinary responses such as suspension and expulsion, improve student compliance, enhance education and overall wellbeing, deal with parents.

Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard Bibliography

- Sales Rank: #233734 in Books
- Published on: 2013-05-01
- Original language: English
- Number of items: 1
- Dimensions: 8.50" h x .22" w x 5.51" l, .29 pounds
- Binding: Paperback
- 104 pages

 [Download Distressed or Deliberately Defiant?: Managing chal ...pdf](#)

 [Read Online Distressed or Deliberately Defiant?: Managing ch ...pdf](#)

Download and Read Free Online Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard

Editorial Review

Review

She is considered a leader in the field of behaviour management in schools. As a psychologist working across schools in a Regional role, I have seen first hand the positive outcomes for students (and staff) in schools that have benefited from Dr Howard's practical advice and therefore strongly recommend her book to educators and parents. (Lex Bell (Psychologist) Guidance Officer)

From the Back Cover

It is not unusual for educators today, whether in the early childhood, primary or secondary sectors, to be confronted with severely challenging student behaviour - students who fly into unexplained violent and oppositional outbursts with little warning; who respond poorly to tried-and-true behaviour management processes. Such behaviour has considerable impact on the delivery of teaching and learning programs and the emotional wellbeing of the teachers themselves as well as raising safety risks for the entire school community.

This book explains the basis for such behaviour as the neurological, physiological and behavioural outcomes of "disorganised attachment" due to prolonged exposure to a traumatic home life and provides practical advice to educators on ways that schools can effectively manage these students. By examining the science behind attachment theory, the neurobiology of behaviour, and the manifestation of disorganised attachment in the school context, this book will help educators:

- minimise such challenging behaviour,
- manage crises and disciplinary responses such as suspension and expulsion,
- improve student compliance,
- enhance education and overall wellbeing, and
- deal with parents.

Covers early childhood, primary and secondary settings.

About the Author

Dr Judith Howard is the Regional Manager for Behaviour Support Services for the Department Education Training and Employment in Queensland where she oversees a specialist intervention team, student support programs and training. She has previously worked as an educator, a child and adolescent behaviour specialist, a school counsellor and a researcher. Dr Howard has a passion for educating educators and other professionals from government and non-government agencies who are involved in the support of children and young people who present with challenging behaviour and attachment/ trauma related backgrounds, with the goal of enhancing collaborative child and adolescent support practices

Users Review

From reader reviews:

Nathaniel Thomas:

Nowadays reading books become more and more than want or need but also be a life style. This reading routine give you lot of advantages. The benefits you got of course the knowledge the actual information inside the book that will improve your knowledge and information. The info you get based on what kind of guide you read, if you want get more knowledge just go with training books but if you want sense happy read

one together with theme for entertaining including comic or novel. Typically the Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment is kind of guide which is giving the reader unpredictable experience.

David Whetstone:

Often the book Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment has a lot associated with on it. So when you make sure to read this book you can get a lot of profit. The book was published by the very famous author. This articles author makes some research ahead of write this book. That book very easy to read you may get the point easily after reading this article book.

William Hill:

Are you kind of active person, only have 10 as well as 15 minute in your moment to upgrading your mind ability or thinking skill perhaps analytical thinking? Then you are having problem with the book than can satisfy your small amount of time to read it because this all time you only find e-book that need more time to be go through. Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment can be your answer given it can be read by an individual who have those short spare time problems.

Herbert Oakley:

Beside this kind of Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment in your phone, it can give you a way to get nearer to the new knowledge or info. The information and the knowledge you are going to got here is fresh through the oven so don't always be worry if you feel like an old people live in narrow commune. It is good thing to have Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment because this book offers to your account readable information. Do you at times have book but you seldom get what it's facts concerning. Oh come on, that will not end up to happen if you have this with your hand. The Enjoyable blend here cannot be questionable, including treasuring beautiful island. Techniques you still want to miss that? Find this book as well as read it from right now!

**Download and Read Online Distressed or Deliberately Defiant?:
Managing challenging student behaviour due to trauma and
disorganised attachment By Dr. Judith Howard #ESZIHPRCL7A**

Read Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard for online ebook

Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard books to read online.

Online Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard ebook PDF download

Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard Doc

Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard Mobipocket

Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard EPub

ESZIHPRCL7A: Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard