



CPS for Kids: A Resource Book for Teaching Creative Problem-Solving to Children

By Bob Eberle, Bob Stanish

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Guide children to new heights with the Creative Problem Solving methods outlined in *CPS for Kids*. This book will teach your students an exciting and powerful problem-solving method from start to finish. Each step in the process, from finding problems, to finding solutions, is outlined in detail and includes accompanying activities on reproducible pages. Designed for students in grades 2—8, these activities are challenging and interesting.

Creative Problem Solving is a process that allows people to apply both creative and critical thinking to find solutions to everyday problems. CPS can eliminate the tendency to approach problems in a haphazard manner and, consequently, prevents surprises and/or disappointment with the solution.

Students will learn to work together or individually to find appropriate and unique solutions to real-world problems they may face by using this tested method. Most importantly, they will be challenged to think both creatively and critically as they tackle each problem they face. *CPS for Kids* includes 30 reproducible classroom activities.

For more information on Creative Problem Solving, refer to *Creative Problem Solving: An Introduction*, *Creative Problem Solving for Kids*, *CPS for Teens*, *CPS in the Classroom*, and the *Creative Problem Solver's Guidebook*.

Grades 2–8

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Editorial Review

About the Author

Bob Eberle is the author of *Scamper: Creative Games and Activities for Imagination Development*, *Scamper On: More Creative Games and Activities for Imagination Development*, and coauthor of *CPS for Kids: A Resource Book for Teaching Creative Problem Solving to Children*.

Bob Stanish has had 25 teaching resource books and numerous articles on the creative processes and problem solving published. A highly imaginative writer and innovative thinker, he is nationally recognized for his efforts to promote classroom creative thinking in usable and learnable ways. A teacher with experiences at the elementary, secondary, and university levels and a former school administrator in various capacities, his books have assisted teachers and schools in initiating educational programs to nurture, accommodate, apply, and expand students' creative and critical thinking abilities. During the past 14 years he has served as a senior adjunct professor of psychology at McKendree University in Lebanon, IL.

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