



High Stakes Education: Inequality, Globalization, and Urban School Reform (Critical Social Thought)

By Pauline Lipman

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Noted scholar Pauline Lipman explores the implications of education accountability reforms, particularly in urban schools, in the current political, economic, and cultural context of intensifying globalization and increasing social inequality and marginalization along lines of race and class.

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Review

"Anyone who really wants to understand urban school reform must read *High Stakes Education*. In it, Lipman deals with both the macro and micro socio-cultural issues of urban schools. She deftly weaves together the political and the personal to tell a story that should outrage every caring citizen." - Gloria Ladson-Billings, Professor, University of Wisconsin-Madison

About the Author

Pauline Lipman is Associate Professor of Education Policy Studies and Research and Director of the Institute for Teacher Development and Research at DePaul University, Chicago.

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