



## Comprehensive Multicultural Education: Theory and Practice (with MyEducationLab) (7th Edition)

By Christine I. Bennett

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*Comprehensive Multicultural Education* provides a **balanced** and **comprehensive** approach to multicultural education overview of the different types of diversity and practical strategies delivered through lesson plans and cases.

*A balanced approach for pre-service teachers and others new to the field of multicultural education, this text presents interdisciplinary content through primary source material and vignettes of actual teachers and students.* Providing an in-depth focus in key areas as well as a broad overview, Christine Bennett aims to help prepare teachers who are informed and caring advocates for students from all cultural, racial, socioeconomic, linguistic, and national backgrounds. *Comprehensive Multicultural Education* provides a teacher-tested **curriculum development model accompanied by 26 lesson plans** that focuses on core values, helping teachers make a stronger case for multicultural perspectives in their curriculums. Incorporating research from current sociology, history, and ethno-geography, the author makes key issues like immigration accessible for today's teachers, emphasizing diversity within and across ethnic groups to help teachers understand interactions between students' cultural and individual differences.

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## **Editorial Review**

### Review

"This chapter [Chapter 9] was an excellent resource for my students and was the foundation of the final weeks of class. In particular, students were able to use elements of each of the sample plans to develop their own individual units for presentation.

"The entire class found it [Chapter 7] refreshing and applauded the author for promoting her position in "Reflections about Reaching All Learners" that "the vast majority of students have the capacity to develop the learning skills necessary to succeed in school."

Rick Gay, Davidson College

"I can say her [Bennett's] approach to Multicultural/Diversity Education instruction is very informative and helpful for teachers of diverse students. The examples and cases are students' favorites. The quality of the information presented [in this text] is excellent."

Henry M. Codjoe, Dalton State College

"She [Bennett] starts out with a strong presentation of a theoretical framework. I find her case examples very compelling. I especially like the many examples of lesson plans found in Chapter 9. I like the emphasis placed on ethnic and national groups covered in Part II. Other texts don't cover this topic to the extent that this text does. I would be very inclined to try the Bennett text the next time I teach our multicultural education class. I particularly like her treatment of immigration and how it has impacted our nation and our schools."

Richard Orem, Northern Illinois University

"I appreciated the depth of materials covered in this text, especially the argument for the need for multicultural education. More areas of diversity were covered than is found in most texts of this nature. Overall, the writing style is great. It is easy to read, has a narrative feel."

Anita Jones Thomas, Loyola University - Chicago

### From the Back Cover

Christine Bennett aims to help prepare teachers who are informed and caring advocates for students from all cultural, racial, socioeconomic, linguistic, and national backgrounds. *Comprehensive Multicultural Education* provides a curriculum model with six goals and numerous lesson plans illustrating how each goal can be implemented in the classroom. It emphasizes diversity within and across ethnic groups to help teachers understand students' cultural and individual differences. Incorporating research from current sociology, history, and ethnogeography, the author makes key issues like immigration accessible for today's teachers.

### **New to This Edition**

- **Revision and expansion** of Part II, "Roots of Ethnic Diversity in the United States: The Conflicting Themes of Assimilation and Pluralism," **from two to four chapters.**
- **New coverage of contemporary immigration issues in schools (Ch. 8 & 9)**

- **New case study research by ethnogeographers** provides representative examples of the immigrant experiences in the heartland, West Coast, and Southwest.
- **Additions to the section on American Indians.**
- **New Chapter 10, “Teaching and Learning in Linguistically Diverse classrooms.”**
- **Expansion of and greater emphasis on subjects** such as the Achievement Gap, Poverty, and the needs of LGBT youth in Chapter 9, and White Privilege, difficulties with the U.S. Census racial categories, Multiracial Identities, and how race and culture are conceptually different in Chapter 2.
- **Substantial updates to Resources for Further Study.**
- **New MyEducationLab site** provides online assignments as extensions of text concepts.

#### **What reviewers are saying:**

"The examples and cases are students' favorites. The quality of the information presented [in this text] is excellent."

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#### About the Author

Christine Iverson Bennett is Professor Emerita in the Department of Curriculum and Instruction at Indiana University. She earned her B.A. in sociology at Northwestern University, her M.A. in social studies education at Stanford University, and her Ph.D. in social science education with specializations in ethnic studies at the University of Texas in Austin. Prior to her doctoral studies she taught high school social studies in San Jose and Los Angeles. During her thirty-one years at Indiana University, Professor Bennett developed and taught graduate and undergraduate courses in multicultural education; and initiated and directed The Teacher as Decision Maker Program, The Research Institute on Teacher Education, and Project TEAM, a program to recruit and support students from underrepresented minorities. She also served as director of Indiana University's Exchange Program with Hangzhou University and conducted seminars for faculty at Al-Ain University in the United Arab Emirates and for visiting international scholars at Indiana University. Her research publications focus on the impact of multicultural social studies, classroom climates in desegregated schools, racial inequities in school discipline, racial issues in higher education, and multicultural teacher education. She can be reached at [bennettc@indiana.edu](mailto:bennettc@indiana.edu).

#### **Users Review**

##### **From reader reviews:**

##### **Donald McLaughlin:**

Book will be written, printed, or created for everything. You can realize everything you want by a guide. Book has a different type. To be sure that book is important issue to bring us around the world. Alongside that you can your reading expertise was fluently. A e-book Comprehensive Multicultural Education: Theory and Practice (with MyEducationLab) (7th Edition) will make you to always be smarter. You can feel more confidence if you can know about almost everything. But some of you think this open or reading the book

make you bored. It is not necessarily make you fun. Why they are often thought like that? Have you seeking best book or acceptable book with you?

**Hattie Booth:**

Reading a book tends to be new life style in this era globalization. With examining you can get a lot of information that could give you benefit in your life. Together with book everyone in this world could share their idea. Publications can also inspire a lot of people. A lot of author can inspire all their reader with their story as well as their experience. Not only the storyline that share in the ebooks. But also they write about the data about something that you need example of this. How to get the good score toefl, or how to teach children, there are many kinds of book that exist now. The authors in this world always try to improve their ability in writing, they also doing some research before they write with their book. One of them is this Comprehensive Multicultural Education: Theory and Practice (with MyEducationLab) (7th Edition).

**Antoine Anderson:**

The book untitled Comprehensive Multicultural Education: Theory and Practice (with MyEducationLab) (7th Edition) contain a lot of information on the idea. The writer explains the girl idea with easy technique. The language is very simple to implement all the people, so do not necessarily worry, you can easy to read that. The book was compiled by famous author. The author brings you in the new time of literary works. You can actually read this book because you can continue reading your smart phone, or product, so you can read the book within anywhere and anytime. If you want to buy the e-book, you can available their official website and order it. Have a nice read.

**Donald Noble:**

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