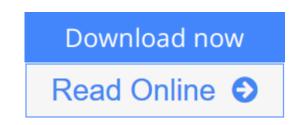


Caring: A Feminine Approach to Ethics and Moral Education, Second Edition, with a New Preface

By Nel Noddings



Caring: A Feminine Approach to Ethics and Moral Education, Second Edition, with a New Preface By Nel Noddings

What is at the basis of moral action? An altruism acquired by the application of rule and principle? Or, as Noddings asserts, caring and the memory of being cared for? With numerous examples to supplement her rich theoretical discussion, Noddings builds a compelling philosophical argument for an ethics based on natural caring, as in the care of a mother for her child. The ethical behavior that grows out of natural caring, and has as its core care-filled receptivity to those involved in any moral situation, leaves behind the rigidity of rule and principle to focus on what is particular and unique in human relations.

Noddings's discussion is wide-ranging, as she considers whether organizations, which operate at a remove from the caring relationship, can truly be called ethical. She discusses the extent to which we may truly care for plants, animals, or ideas. Finally, she proposes a realignment of education to encourage and reward not just rationality and trained intelligence, but also enhanced sensitivity in moral matters.

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Editorial Review

Review

"Instead of exploring how moral reasoning develops, or attempting to teach moral choice through rational argument, Noddings examines what it means to care and be cared for, how caring for another person relates to the larger moral picture, and how caring ultimately functions in an educational context. . . . Neither a how-to book nor a syrupy celebration of universal love, *Caring* is both for general readers and specialists."--*New York Times -- Review*

About the Author

Nel Noddings is Lee Jacks Professor of Education, Emerita, Stanford University. She is the author of *Educating Moral People: A Caring Alternative to Character Education* (2002), *Starting at Home: Caring and Social Policy* (2002), *Women and Evil* (California, 1989), *The Challenge to Care in Schools* (1992), *Educating for Intelligent Belief or Unbelief* (1993), and *Philosophy of Education* (1995).

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