

Collaborating for Real Literacy: Librarian, Teacher, and Principal (Literature and Reading Motivation)

By Sharon M. Pitcher, Bonnie Mackey



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Literacy can be a team effort! Make it a reality in your district with this collaborative guide for all educators. Quotes from practicing educators, anticipation questions, references to books and websites, professional development ideas, and practical examples for educators are all included! Find the definition of real literacy and explore scaffolding. Take an in-depth look at literacy centers, multicultural issues, comprehensive instruction, integration of reading and writing, and assessment.



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Editorial Review

From Booklist

In line with the tenets of Information Power (the information and technology standards set forth by the American Association of School Librarians and the Association for Educational Communications and Technology), this book proposes the collaboration of the librarian, as a key player in literacy instruction, with the classroom teacher and the principal. Nine chapters cover literacy in schools, scaffolding, literacy centers, family literacy, multicultural issues, comprehension, oral aspects of literacy, the reading-writing connection, and authentic assessment. Each chapter begins with a quote from an educator. This is followed by anticipatory questions and an explication of theory, then sections on practice, professional development, librarian's and principal's links and collaboration, and detailed bibliographies. The writing style is clear and accessible, and suggestions are practical and easily implemented. This is a recommended resource for librarians with an investment in the tenets of Information Power and for schools engaged in an improvement process. Students can only benefit. *Ann Welton*

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Review

"After an introduction that outlines the set-up for their book, Sharon Pitcher and Bonnie Mackey explain the need for school-wide literacy movements. Suggestions are given for collaboration between classroom teachers, librarians, and principals and the roles that each needs to play to promote literacy. Chapters, which all follow a similar lay-out, cover such things as setting up literacy centers, family literacy programs, bringing literacy to non-English speaking children, and the roles that conversations and writing play in literacy. Anticipation questions at the beginning of each chapter get readers thinking about the ideas that the chapter will examine. Specific examples are given to help put theories into practice, and there are useful suggestions for professional development. Chapters all conclude with a chapter summary and extensive lists of works cited and suggestions for further reading. In several chapters there are also lists of specific children's book titles that are useful for teaching certain reading strategies. I found this book enlightening and plan to share it with our school's reading specialist. Given the fact that there is a proven relationship between a school-wide focus on literacy and improved test scores, reading this book and implementing its suggestions would be a good move. Recommended." - Library Media Connection

From the Author

This book is a resource for all literacy stakeholders in a school. For librarians, ideas and practical examples are provided to engage you in a collaborative effort with teachers, with families, and with students. For instructional leaders, our book will enable you to transform all rooms in your building to welcoming places where all children receive the literacy support they need. For teachers, we invite you to experience a transformation from working too hard without results to facilitating a classroom where literacy is reached for, celebrated, and enjoyed even by you. For preservice and inservice teachers who are students in undergraduate and graduate library science and literacy courses, this book will provide a view of collaboration among librarians, teachers, and principals.

Users Review

From reader reviews:

Virginia Villalon:

In this 21st centuries, people become competitive in every way. By being competitive at this point, people have do something to make these survives, being in the middle of the crowded place and notice through surrounding. One thing that often many people have underestimated this for a while is reading. Yeah, by reading a book your ability to survive improve then having chance to stand up than other is high. For yourself who want to start reading any book, we give you this specific Collaborating for Real Literacy: Librarian, Teacher, and Principal (Literature and Reading Motivation) book as basic and daily reading guide. Why, because this book is more than just a book.

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